

TRADITIONAL VIEW OF HOLY WEEK

Sat	Palm Sun	Mon	Tues	Wed	Thurs	Good Friday	Sat Sabbath	Easter Sun
	Rides into Jerusalem as king	Teach	Teach	Teach	Teach & Last Supper	Tried and Crucified	In the Tomb	Risen Appears to followers
Sabbath						Day of Preparation	Pass-over	

ANOTHER VIEW OF HOLY WEEK

Sat	Palm Sun	Mon	Tues	Wed	Thurs	Good Friday	Sat Sabbath	Easter Sun
Rides into Jerusalem as king	Teach	Teach	Teach & Last Supper	Tried and Crucified	In the Tomb	In the Tomb	In the Tomb	Appears to followers
Sabbath				Day of Preparation	Pass-over	Feast of Unleavened Bread	Rises after 6 p.m.	

WALK THE TALK

1. What was most helpful or interesting in this account?
2. What did you learn about our responsibility to “render?”
What should we be rendering to our government? To God?
3. How would you apply this teaching personally?



January 21 & 22, 2017 | Testing Jesus #4 | Luke 20:20-26 | Dennis Miller, pastor

TWO LESSONS FOR THIS SERIES:

1. In seven consecutive stories we see Jesus being _____, and we see Him testing the _____.
2. Jesus is the _____ exception to the rule that “*You can fool all of the people some of the time.*”

LET’S REVIEW

1. Jesus is in the _____ few days of His _____ life, and He is _____ in the Temple courts giving people one _____ chance to know and follow Him. (euaggelizō)

Luke 20:1 One day as Jesus was teaching the people in the temple courts and proclaiming the good news,

2. The chief priests, teachers of the law and elders had questioned His _____, but He stymied them with a question that they could _____ answer.
3. Jesus told the _____ group of people a parable that taught the story of the _____ Old Testament.
4. Jesus called Himself the “_____” which is the perfect stone that _____ the house. Because of this story, the leaders tried to arrest Jesus immediately and stop His _____ once and for all.

THE SCRIPTURES

Luke 20:20 Keeping a close watch on him, they sent spies, who pretended to be sincere. They hoped to catch Jesus in something he said, so that they might hand him over to the power and authority of the governor. 21 So the spies questioned him: "Teacher, we know that you speak and teach what is right, and that you do not show partiality but teach the way of God in accordance with the truth. 22 Is it right for us to pay taxes to Caesar or not?"

Luke 20:23 He saw through their duplicity and said to them, 24 "Show me a denarius. Whose image and inscription are on it?" "Caesar's," they replied.

Luke 20:25 He said to them, "Then give back to Caesar what is Caesar's, and to God what is God's."

Luke 20:26 They were unable to trap him in what he had said there in public. And astonished by his answer, they became silent. (NIV 2011)

THE SETTING

1. Jesus is _____ on the Temple mount with only 2 or 3 days until the crucifixion and He is _____ teaching.
2. Jesus is immensely _____ and, therefore, He can't be arrested _____ without causing a riot.
3. So, the leaders of the people choose to "watch Him closely" and _____ some _____ spies. (ἐγκάθετος egkathetos — "secretly to lie in wait, a spy".)
4. The goal was to get Jesus to _____ something that would _____ Roman law and therefore be arrested by the government. The Jewish leaders could then _____ involvement.

Luke 20:20 . . . They hoped to catch Jesus in something he said so that they might hand him over to the power and authority of the governor.

THE SET UP

1. The spies _____ with the word "_____", which was a most respected title. (What authority?)
2. The spies wanted to _____ Jesus so that He would think that they were _____ in their question.

John 2:25 He did not need man's testimony about man, for he knew what was in a man.

3. The _____ question followed, "*Is it right for us to pay taxes to Caesar or not?*" (Give these leaders some _____. They are learning how to ask _____ questions.)

The issue of taxes in first-century Israel — _____ Tax

The problem with answering this question —

Luke 23:1 Then the whole assembly rose and led him off to Pilate. 2 And they began to accuse him, saying, "We have found this man subverting our nation. He opposes payment of taxes to Caesar and claims to be Messiah, a king."

THE SOLUTION

1. Luke reminds us that Jesus was not _____ by people who pretended or flattered.

Luke 20:23 He saw through their duplicity and said to them,

2. As Jesus often did, He used a _____ to provide a lesson. He requested a particular coin; a _____.

Luke 20:23 He saw through their duplicity and said to them, 24 "Show me a denarius. Whose portrait and inscription are on it?"

— Most Jews would not _____ this coin because it had an _____ and they were _____ allowed "graven images."

Ex. 20:4 "You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below.

— The denarius held the image of _____ himself, and finally someone _____ the coin. (One day's wage)

3. Jesus now asked a _____ of His own, "*Who's portrait and inscription are on this coin?*" These two items indicate _____.

4. The people responded immediately, and then Jesus gave them _____ answers:

a. *Render to Caesar . . .* — Render is the word ἀποδίδωμι apodidōmi which includes the concept of "giving _____ or a _____ that needs to be paid."

b. *And to God, what is God's* — _____ to God because we bear His _____. Everything we have is _____!

Gen. 1:26 Then God said, "Let us make mankind in our image, in our likeness, . . .

THE SILENCE

Luke 20:26 They were unable to trap him in what he had said there in public. And astonished by his answer, they became silent.

There are three results for Jesus' enemies: _____, _____ and _____.

Your thoughts?